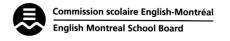


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## STANDARDS AND PROCEDURES 2025-2026

## **SENIOR WINGS**

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00am – 8:30pm
Term 2	Nov. 19 to Feb. 25	February 25, 2026	February 26 *upon request
Term 3	Feb. 26 to June 20	June 26, 2026	

English Language Arts		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Uses language to communicate and to	33%	Observations, evaluation	<b>√</b>	<b>√</b>	<b>√</b>
learn		rubrics, assessments, participation, classroom			
Reads and listens to spoken, written and	33%	activities	$\checkmark$	<b>√</b>	<b>√</b>
media texts					
Produces written and media texts	34%		<b>√</b>	<b>√</b>	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Communique oralement en français	40%	Observations, participation, class			✓
Comprend des textes écrits et des exposés oraux	40%	activities			✓
Produit des textes écrits et des exposés oraux	20%				<b>√</b>

Mathematics		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Solves a situational problem	30%	Observations, tests, participation, in-class		✓	✓
Uses mathematical reasoning	70%	activities	<b>√</b>	<b>√</b>	<b>√</b>



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Physical Education		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Perform movement skills in different		Participation,	<b>√</b>		<b>√</b>
physical activity settings		sportsmanship, and			
Interact with others in different physical	100%	skill performances		<b>√</b>	<b>√</b>
settings		movements			
Adopts a healthy and active lifestyle				<b>√</b>	<b>√</b>

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Reflects critically on cultural realities	100%	Observations, participation, class activities		✓	<b>√</b>

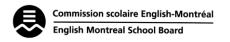
Arts Plastiques		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
*Only an overall subject mark will appear			1	2	3
To produce individual and media works in	70%	Individual works	<b>√</b>	<b>√</b>	<b>√</b>
the visual arts			·	·	·
To appreciate media works in the visual	30%			<b>√</b>	<b>√</b>
arts					

Art Dramatique		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
*Only an overall subject mark will appear			1	2	3
To invent short scenes	70%	Participation	<b>√</b>	<b>√</b>	<b>√</b>
To interpret short scenes	7070		,		
To appreciate dramatic works, personal productions, and those of classmates	30%			✓	✓



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Geography & Citizenship History		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
To understand the organization of a society		Observations,			
in its territory		participation, class			
To interpret change in a society and its	100%	activities		$\checkmark$	<b>✓</b>
territory				•	
To be open to the diversity of societies and					
their territories					

Science & Technology		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
To propose explanations for or solutions to		Observations,			
scientific or technological problems		participation, class			
To make the most of scientific and	100%	activities	<b>√</b>	<b>√</b>	$\checkmark$
technological tools, objects, and				,	,
procedures					
To communicate in the languages used in	1				
science and technology					

Cross-Curricular Competencies	
Communicates Effectively	Term 3

\*STUDENTS WILL FOLLOW A MODIFIED CURRICULUM BASED ON THE GOALS SET IN THE IEP.