



1475 Deguire
Ville Saint-Laurent, Quebec
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Community Learning Centre



Commission scolaire English-Montreal
English Montreal School Board

STANDARDS AND PROCEDURES 2025-2026

SENIOR WINGS

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00am – 8:30pm
Term 2	Nov. 19 to Feb. 25	February 25, 2026	February 26 <i>*upon request</i>
Term 3	Feb. 26 to June 20	June 26, 2026	

English Language Arts		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Uses language to communicate and to learn	33%	Observations, evaluation rubrics, assessments, participation, classroom activities	✓	✓	✓
Reads and listens to spoken, written and media texts	33%		✓	✓	✓
Produces written and media texts	34%		✓	✓	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Communique oralement en français	40%	Observations, participation, class activities			✓
Comprend des textes écrits et des exposés oraux	40%				✓
Produit des textes écrits et des exposés oraux	20%				✓

Mathematics		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Solves a situational problem	30%	Observations, tests, participation, in-class activities		✓	✓
Uses mathematical reasoning	70%		✓	✓	✓



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Physical Education		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Perform movement skills in different physical activity settings	100%	Participation, sportsmanship, and skill performances movements	✓		✓
Interact with others in different physical settings				✓	✓
Adopts a healthy and active lifestyle				✓	✓

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Reflects critically on cultural realities	100%	Observations, participation, class activities		✓	✓

Arts Plastiques		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To produce individual and media works in the visual arts	70%	Individual works	✓	✓	✓
To appreciate media works in the visual arts	30%			✓	✓

Art Dramatique		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To invent short scenes	70%	Participation	✓	✓	✓
To interpret short scenes					
To appreciate dramatic works, personal productions, and those of classmates	30%			✓	✓



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Geography & Citizenship History		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
To understand the organization of a society in its territory	100%	Observations, participation, class activities		✓	✓
To interpret change in a society and its territory					
To be open to the diversity of societies and their territories					

Science & Technology		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
To propose explanations for or solutions to scientific or technological problems	100%	Observations, participation, class activities	✓	✓	✓
To make the most of scientific and technological tools, objects, and procedures					
To communicate in the languages used in science and technology					

Cross-Curricular Competencies					
Communicates Effectively				Term 3	

***STUDENTS WILL FOLLOW A MODIFIED CURRICULUM BASED ON THE GOALS SET IN THE IEP.**