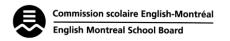


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## STANDARDS AND PROCEDURES 2025-2026

## Preschool Cycle Program - Overview of Assessment and Evaluation

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00 am – 8:30 pm
Term 2	Nov. 19 to Feb.25	February 25, 2026	February 26 *upon request
Term 3	Feb. 26 to June 20	June 26, 2026	

## **Evaluation Methods**

Teachers use their professional judgment to make decisions about each child's learning and development. They gather information in a variety of ways, such as written observations, conversations with the child, photos or videos of play (with parental consent), and samples of their creations. Together, these pieces provide a complete picture of each child's growth and guide future learning experiences.

As required by the Basic School Regulation, preschool report cards are recorded as observations. They highlight the child's progress in each area of development. The final report card of the year provides a summary of the progress the child has made in each competency.

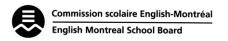
Teachers will communicate with families regarding the progress, successes and challenges that the child is experiencing. The teacher will choose a suitable means of communication to provide families with this information.

Levels of Competency	Observations		
The student is making <b>very good progress</b> on the	The student is developing at a quicker and more		
competency.	sustained pace than was anticipated for the		
competency.	competency		
	The student is developing well with regard to the		
The student is making <b>satisfactory progress</b> on the competency.	competency, and the student's progress is		
the competency.	constant.		
The student is <b>making progress</b> on the	The student demonstrates irregular progress on		
competency but shows some difficulties.	the competency, with highs and lows.		
The student is <b>making progress</b> on the	The student needs continuous and sustained help		
competency but shows significant difficulties.	to participate in the activities that allow them to		
competency but shows significant unitenties.	develop the competency.		



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## **Preschool Cycle Program – Overview of Assessment and Evaluation**

Areas of Development	Competencies		Term 2	Term 3
Physical and Motor	Increases physical and motor development	<b>√</b>		✓
Emotional	Builds self-awareness	✓		✓
Social	Maintains harmonious relationships with others		✓	✓
Language	Communicates using oral and written language		✓	✓
Cognitive	Discovers the world around them		<b>√</b>	✓

