



1475 Deguire
Ville Saint-Laurent, Quebec
H4L 1M4
Tel: (514) 744-6423
Fax: (514) 744-3204



Community Learning Centre



Commission scolaire English-Montreal
English Montreal School Board

STANDARDS AND PROCEDURES 2025-2026

Preschool Cycle Program – Overview of Assessment and Evaluation

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00 am – 8:30 pm
Term 2	Nov. 19 to Feb.25	February 25, 2026	February 26 <i>*upon request</i>
Term 3	Feb. 26 to June 20	June 26, 2026	

Evaluation Methods

Teachers use their professional judgment to make decisions about each child's learning and development. They gather information in a variety of ways, such as written observations, conversations with the child, photos or videos of play (with parental consent), and samples of their creations.^[SEP] Together, these pieces provide a complete picture of each child's growth and guide future learning experiences.

As required by the Basic School Regulation, preschool report cards are recorded as observations.^[SEP] They highlight the child's progress in each area of development. The final report card of the year provides a summary of the progress the child has made in each competency.

Teachers will communicate with families regarding the progress, successes and challenges that the child is experiencing. The teacher will choose a suitable means of communication to provide families with this information.

Levels of Competency	Observations
The student is making <u>very good progress</u> on the competency.	The student is developing at a quicker and more sustained pace than was anticipated for the competency
The student is making <u>satisfactory progress</u> on the competency.	The student is developing well with regard to the competency, and the student's progress is constant.
The student is <u>making progress</u> on the competency <u>but shows some difficulties.</u>	The student demonstrates irregular progress on the competency, with highs and lows.
The student is <u>making progress</u> on the competency <u>but shows significant difficulties.</u>	The student needs continuous and sustained help to participate in the activities that allow them to develop the competency.



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Areas of Development	Competencies	Term 1	Term 2	Term 3
Physical and Motor	Increases physical and motor development	✓		✓
Emotional	Builds self-awareness	✓		✓
Social	Maintains harmonious relationships with others		✓	✓
Language	Communicates using oral and written language		✓	✓
Cognitive	Discovers the world around them		✓	✓

