



1475 Deguire
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Community Learning Centre



Commission scolaire English-Montreal
English Montreal School Board

STANDARDS AND PROCEDURES 2025-2026

JUNIOR WINGS

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00am – 8:30pm
Term 2	Nov. 19 to Feb. 25	February 25, 2026	February 26 <i>*upon request</i>
Term 3	Feb. 26 to June 20	June 26, 2026	

English Language Arts		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Uses language to communicate and to learn	33%	Storytime, phonics instruction, reading practice, worksheet practice, centers or hands-on activities	✓	✓	✓
Reads and listens to spoken, written and media texts	33%			✓	✓
Produces written and media texts	34%			✓	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Communique oralement en français	100%	Observation and participation			✓
Comprend des textes écrits et des exposés oraux					✓
Produit des textes écrits et des exposés oraux					✓

Mathematics		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Solves a situational problem	20%	In-class work, math games, SMART Board activities, individual instruction, centers or hands on activities with manipulatives		✓	✓
Uses mathematical reasoning	80%		✓	✓	✓



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Physical Education		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
Perform movement skills in different physical activity settings	30%	Participation and performances and/or movements	✓		✓
Interact with others in different physical settings	50%			✓	✓
Adopts a healthy and active lifestyle	20%			✓	✓

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Explores cultural realities	100%	Social stories, storybooks, visuals, videos, in-class work and activities		✓	✓

Visual Arts		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To produce individual and media works in the visual arts	70%	Individual works	✓	✓	✓
To appreciate media works in the visual arts	30%			✓	✓

Music		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To invent vocal or instrumental pieces	70%	Participation and class activities	✓	✓	✓
To interpret musical pieces					
To appreciate musical works, personal productions, and those of classmates	30%			✓	✓

Cross-Curricular Competencies					
Organizes his/her work					Term 3

***STUDENTS WILL FOLLOW A MODIFIED CURRICULUM BASED ON THE GOALS SET IN THE IEP.**