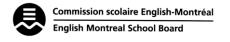


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## STANDARDS AND PROCEDURES 2025-2026

CYCLE 2 – Grades 3 and 4

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00am – 8:30pm
Term 2	Nov. 19 to Feb. 25	February 25, 2026	February 26 *upon request
Term 3	Feb. 26 to June 20	June 26, 2026	

English Language Arts		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Uses language to communicate and to learn	33%	Observation, rubrics, presentations, writing prompts,	✓	✓	✓
Reads and listens to spoken, written and media texts	33%	reading comprehension assignments, spelling and phonics assessments, in-class	<b>√</b>	<b>√</b>	✓
Produces written and media texts	34%	projects, and assignments *End of cycle exams Gr.4	✓	✓	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Communique oralement en français	40%	Class work, projects, participation, oral	✓	✓	✓
Comprend des textes écrits et des exposés oraux	40%	assignments	<b>√</b>	✓	<b>√</b>
Produit des textes écrits et des exposés oraux	20%			<b>√</b>	✓

Mathematics		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Solves a situational problem (20%)	30%	In-class activities and work, observation, tests,		✓	✓
Uses mathematical reasoning (80%)	70%	problem solving *End of cycle exams Gr.4	<b>√</b>	<b>√</b>	<b>√</b>



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Community Learning Centre



Physical Education		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
*Only an overall subject mark will appear			1	2	3
Perform movement skills in different		Participation,	<b>√</b>		<b>√</b>
physical activity settings		sportsmanship, and			·
Interact with others in different physical	100%	skill performances		<b>√</b>	<b>√</b>
settings		movements		,	·
Adopts a healthy and active lifestyle				<b>√</b>	<b>√</b>

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
Examines cultural realities	100%	Participation and group discussions, in-class work, projects		✓	✓

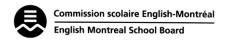
Arts Plastiques		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
*Only an overall subject mark will appear			1	2	3
To produce individual and media works in	70%	Individual works, self-	<b>√</b>	<b>√</b>	<b>√</b>
the visual arts		reflection, rubrics	ŕ	·	
To appreciate media works in the visual	30%			<b>√</b>	<b>√</b>
arts					

Art Dramatique		Final Mark	20%	<b>20%</b>	<b>60%</b>
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
*Only an overall subject mark will appear			1	2	3
To invent short scenes	70%	Participation, Class	<b>√</b>	<b>√</b>	<b>√</b>
To interpret short scenes	7070	Activities, and Small			
To appreciate dramatic works, personal	30%	Projects		<b>√</b>	<b>√</b>
productions, and those of classmates				·	



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Geography & Citizenship History		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
To understand the organization of a society		In-class activities and			
in its territory		work, discussions,			
To interpret change in a society and its	100%	assignments, projects	<b>√</b>	$\checkmark$	<b>√</b>
territory			ŕ	·	,
To be open to the diversity of societies and					
their territories					

Science & Technology		Final Mark	20%	20%	60%
Competencies		<b>Evaluation Methods</b>	Term	Term	Term
			1	2	3
To propose explanations for or solutions to		In-class work,			
scientific or technological problems		discussions and			
To make the most of scientific and	100%	participation, research	<b>✓</b>	<b>√</b>	<b>✓</b>
technological tools, objects, and		projects		ŕ	·
procedures					
To communicate in the languages used in	1				
science and technology					

Cross-Curricular Competencies	
Works in a Team	Term 3