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Community Learning Centre



Commission scolaire English-Montreal  
English Montreal School Board

## STANDARDS AND PROCEDURES 2025-2026

### CYCLE 1 – Grades 1 and 2

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Sept. 2 to Oct. 10	October 10, 2025	
Term 1	Sept. 2 to Nov. 18	November 18, 2025	November 20 9:00am – 8:30pm
Term 2	Nov. 19 to Feb. 25	February 25, 2026	February 26 <i>*upon request</i>
Term 3	Feb. 26 to June 20	June 26, 2026	

English Language Arts		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Uses language to communicate and to learn	33%	Observation, rubrics, individual tests, participation, and classroom activities	✓	✓	✓
Reads and listens to spoken, written and media texts	33%		✓	✓	✓
Produces written and media texts	34%			✓	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Communique oralement en français	40%	Observation, tests, rubrics, participation, classroom activities, and individual and group projects	✓	✓	✓
Comprend des textes écrits et des exposés oraux	40%			✓	✓
Produit des textes écrits et des exposés oraux	20%			✓	✓

Mathematics		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Solves a situational problem	20%	Observation, tests, participation and classroom activities		✓	✓
Uses mathematical reasoning	80%		✓	✓	✓



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Physical Education		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
Perform movement skills in different physical activity settings	100%	Participation, rubrics, sportsmanship, and performances and/or movements	✓		✓
Interact with others in different physical settings				✓	✓
Adopts a healthy and active lifestyle				✓	✓

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Explores cultural realities	100%	Participation, observation, and classroom activities		✓	✓

Arts Plastiques		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To produce individual and media works in the visual arts	70%	Participation, projects, and class activities	✓	✓	✓
To appreciate media works in the visual arts	30%			✓	✓

Art Dramatique		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To invent short scenes	70%	Participation, class activities, and small projects	✓	✓	✓
To interpret short scenes					
To appreciate dramatic works, personal productions, and those of classmates	30%			✓	✓

Cross-Curricular Competencies	
Organizes his/her work	Term 3