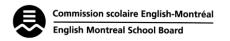


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STANDARDS AND PROCEDURES 2024-2025

INTERMEDIATE WINGS

| Reporting Calendar | Period | Report Card | Meetings |
|--------------------|-------------------|-------------------|-------------------|
| Progress Report | Aug. 29 – Oct. 11 | October 11, 2024 | |
| Term 1 (20%) | Aug. 29 – Nov. 18 | November 18, 2024 | November 21 |
| | | | 9:00 am – 8:30 pm |
| Term 2 (20%) | Nov.19 to Feb.27 | February 25, 2025 | February 27 |
| | | | *upon request |
| Term 3 (60%) | Feb.28 to June 20 | June 20, 2025 | |

| English Language Arts | | Final Mark | 20% | 20% | 60% |
|--|-----|---------------------------|----------|----------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| Uses language to communicate and to | 33% | Storytime, reading and | √ | √ | √ |
| learn | | comprehension | , | · | Ť |
| Reads and listens to spoken, written and | 33% | exercises, phonics | √ | √ | √ |
| media texts | | instruction, worksheet | | • | , |
| Produces written and media texts | 34% | practice, Success F | | √ | √ |
| | | | | • | • |

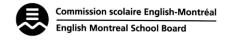
| Français, langue seconde | | Final Mark | 20% | 20% | 60% |
|---|------|---------------------------|------|------|--------------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| Communique oralement en français | | Observation and | | | √ |
| | | participation | | | |
| Comprend des textes écrits et des éxposés | 100% | | | | \checkmark |
| oraux | | | | | |
| Produit des textes écrits et des éxposés | | | | | √ |
| oraux | | | | | |

| Mathematics Fig. | | Final Mark | 20% | 20% | 60% |
|------------------------------------|-----|--|----------|----------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| Solves a situational problem (20%) | 20% | In-class work, math games, file folder activities, | | ✓ | ✓ |
| Uses mathematical reasoning (80%) | 80% | SMARTBoard activities, individual instruction | √ | √ | √ |



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| Physical Education | | Final Mark | 20% | 20% | 60% |
|--|------|---------------------------|----------|----------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| Perform movement skills in different | | Participation and | √ | | √ |
| physical activity settings | | performances and/or | | | |
| Interact with others in different physical | 100% | movements | | √ | √ |
| settings | | | | , | |
| Adopts a healthy and active lifestyle | | | | ✓ | √ |

| Culture and Citizenship in Québec | | Final Mark | 20% | 20% | 60% |
|-----------------------------------|------|---|------|------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| Examines cultural realities | 100% | Social stories, videos, inclass work and activities | | ✓ | √ |

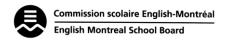
| Visual Arts | | Final Mark | 20% | 20% | 60% |
|---|-----|---------------------------|----------|----------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| *Only an overall subject mark will appear | | | 1 | 2 | 3 |
| To produce individual and media works in | 70% | Individual works | √ | √ | √ |
| the visual arts | | | | | |
| To appreciate media works in the visual | 30% | | | √ | √ |
| arts | | | | · | · |

| Art Dramatique | | Final Mark | 20% | 20% | 60% |
|---|------|---------------------------|----------|----------|--------------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| *Only an overall subject mark will appear | | | 1 | 2 | 3 |
| To invent short scenes | 70% | Participation and class | √ | √ | \checkmark |
| To interpret short scenes | 7070 | activities | | | |
| To appreciate dramatic works, personal | 30% | | | √ | √ |
| productions and those of classmates | | | | · | , |



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| Geography & Citizenship History | | Final Mark | 20% | 20% | 60% |
|--|------|---------------------------|------|--------------|----------|
| Competencies | | Evaluation Methods | Term | Term | Term |
| | | | 1 | 2 | 3 |
| To understand the organization of a society | | In-class activities | | | |
| in its territory | | discussions | | | |
| To interpret change in a society and its | 100% | | | \checkmark | ✓ |
| territory | | | | | |
| To be open to the diversity of societies and | | | | | |
| their territories | | | | | |

| Science & Technology | | Final Mark | 20% | 20% | 60% |
|---|--------------|-------------------------|--------------|--------------|--------------|
| Competencies | Competencies | | Term | Term | Term |
| | | | 1 | 2 | 3 |
| To propose explanations for or solutions to | | In-class work, | | | |
| scientific or technological problems | | discussions and | | | |
| To make the most of scientific and | | participation, research | \checkmark | \checkmark | \checkmark |
| technological tools, objects, and | 100% | projects | | | |
| procedures | | | | | |
| To communicate in the languages used in | | | | | |
| science and technology | | | | | |

| Cross-Curricular Competencies | |
|-------------------------------|--------|
| Works in a Team | Term 3 |

*STUDENTS WILL FOLLOW A MODIFIED CURRICULUM BASED ON THE GOALS SET IN THE IEP.