



1475 Deguire
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Community Learning Centre



Commission scolaire English-Montreal
 English Montreal School Board

STANDARDS AND PROCEDURES 2024-2025

CYCLE 3 – Grades 5 and 6

Reporting Calendar	Period	Report Card	Meetings
Progress Report	Aug. 29 – Oct. 11	October 11, 2024	
Term 1 (20%)	Aug. 29 – Nov. 13	November 18, 2024	November 21 9:00 am – 8:30 pm
Term 2 (20%)	Nov. 19 to Feb.27	February 25, 2025	February 27 <i>*upon request</i>
Term 3 (60%)	Feb.28 to June 20	June 20, 2025	

English Language Arts		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Uses language to communicate and to learn	33%	Reading response, narrative writing, projects (gr.6), assignments, participation, tests and quizzes, presentations, rubrics <i>*May 2025 MEES Exam 10% of the final grade for the competencies (Gr. 6 only)</i>	✓	✓	✓
Reads and listens to spoken, written and media texts	33%		✓	✓	✓
Produces written and media texts	34%		✓	✓	✓

Français, langue seconde		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Communique oralement en français	40%	Projects, assignments, participation, rubrics, tests, group discussions, class presentations, observational methods <i>*May 2025 Board Exam (gr. 6 only)</i>	✓	✓	✓
Comprend des textes écrits et des exposés oraux	40%		✓	✓	✓
Produit des textes écrits et des exposés oraux	20%			✓	✓



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Mathematics		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Solves a situational problem	30%	Assignments, rubrics, tests/quizzes, in-class work, participation, application and situation problems <i>*May 2025 MEES Exam 10% of the final grade for the competencies (Gr. 6 only)</i>		✓	✓
Uses mathematical reasoning	70%		✓	✓	✓

Physical Education		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
Perform movement skills in different physical activity settings	100%	Participation, rubrics, sportsmanship, and skill performances movements	✓		✓
Interact with others in different physical settings				✓	✓
Adopts a healthy and active lifestyle				✓	✓

Culture and Citizenship in Québec		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
Reflects critically on cultural realities	100%	Assignments, participation, presentations, projects		✓	✓

Arts Plastiques		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>					
To produce individual and media works in the visual arts	70%	Individual works, assignments, reflections, rubrics, participation	✓	✓	✓
To appreciate media works in the visual arts	30%			✓	✓



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Art Dramatique		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
<i>*Only an overall subject mark will appear</i>			1	2	3
To invent short scenes	70%	Participation, performances, and small projects	✓	✓	✓
To interpret short scenes					
To appreciate dramatic works, personal productions, and those of classmates	30%			✓	✓

Geography & Citizenship History		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
To understand the organization of a society in its territory	100%	Assignments, participation, tests and quizzes, projects, group work and rubrics	✓	✓	✓
To interpret change in a society and its territory					
To be open to the diversity of societies and their territories					

Science & Technology		Final Mark	20%	20%	60%
Competencies		Evaluation Methods	Term 1	Term 2	Term 3
To propose explanations for or solutions to scientific or technological problems	100%	Assignments, tests and quizzes, projects, experimental activities	✓	✓	✓
To make the most of scientific and technological tools, objects, and procedures					
To communicate in the languages used in science and technology					

Cross-Curricular Competencies	
Communicates Effectively (grade 5)	Term 3
Exercises Critical Judgement (grade 6)	Term 3